

# Activity 4 - Photo investigation

Real people - life in Rio de Janeiro

**Pupils are presented with a cropped image and use the activity shapes to imagine what might be outside the photo.** Using a second un-cropped photo and information card they can write about what they've found out. Pupils could share their photos and responses with the class.

## Curriculum links:

### English:

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

Give well-structured descriptions, explanations and narratives for different purposes

### PSHE:

Living in the wider world, learning about different groups and communities

## Starter questions:

Why do people take photographs

Have you ever taken a photo?

What was it of?

## Works with:

**Resource 4** - Photo investigation photopack

## This might help:

A photo gallery from National Geographic with more options (please be aware not all suitable for class use.)  
[ngm.nationalgeographic.com/2012/10/rio/harvey-photography](http://ngm.nationalgeographic.com/2012/10/rio/harvey-photography)



# Activity Sheet - Photo investigation

Look at the first photo and complete the top two shapes. Using the second photo and the information card complete the second two shapes.

