

2. Passion projects



2. Passion Projects



- Allowing students to choose what they study for a limited amount of time
- Something they care about, something that interests them
- Not covered in detail in the spec.
- Teach the class...

2. Passion Projects - Chemistry







Topics included: Bumble bees, Plastics in oceans, Toothpaste, TNT, Painkillers, LSD and Glow sticks.

- Had to have a link to chemistry, and include some chemical equations.
- Students were given a checklist of requirements.

2. Passion Projects - Chemistry



	5 – Stellar Statement / Question is		4 – Well Done Statement / Question is		3 – Good Statement / Question is		2 – Moderate Statement / Question is		1 – Limited Statement / Question is not	
Research										
Problem or Question	new, m								search is unclear.	
Background Research	Researd specific	CHEMISTRY PROJECT Checklist Please write the score in the relevant box for each students 5- Stellar, 4 – Well done, 3- Good, 2 – Moderate, 1 - Limited Student name							no specifics and No ideas are udent doesn't	
	example clearly e chemist	Project title								eas: history, d pros and cons.
	cons are	Research Problem or Question Background Research								of trials/sample
Data Collection If applicable	trials/sa Approp	trials/sa This has been so successful								
	charts/g data.	that it is now a part of our								
Analysis	Conclus by the c error ha	presentation Presentation	SOW.						lre not supported lo sources of en considered.	
	conside made fo	Difficulty/ Creativity Works Cited							_	not attempted by the hypothesis
	hypothe	Total score								d or rejected.
	or rejec logical r was lea could b made.	Comments – WWW, EBI								what was now it could be is not made.
PowerPoint	PowerP									unclear,
Presentation if applicable	comple to make	<u></u>								ind uses Graphics are not
	Graphic appropriat	e manner	good manner.		used in a good manner.					

2. Passion Project in English Language

- 1. Year 12 students chose a dialect and investigated the vocabulary, lexis and phonography
- 2. Many chose based on family dialects and popular culture
- 3. Students given 3 weeks to prepare a presentation which was peer assessed with set criteria had to speak in the dialect for the class
- 4. Students quite anxious, but put into pairs to prepare some very funny moments

"I enjoyed the task, it gave me freedom to research a particular "I enjoyed the task, it gave me freedom to research a particular topic I was interested in and allowed me to confidently present topic I was interested in and allowed me to confidently present. I chose the Irish accent as I have lots of family from Ireland; I chose the Irish accent as I have lots of family from Ireland; I was genuinely interested in it."

2. Passion Projects - Economics



Students had 5-6 lessons and independent study time to prepare

either a 5 minute presentation or video

- Emma wanted to combine economics and psychology after seeing a speaker who came into class talk about behavioural economics
- 2. Beau has monetary aspirations and is already planning how he can minimise how much tax he will pay
- 3. Daniel was perturbed by the assumption in economics that agents always act in a self-interested way and sought to prove that altruism exists

All came up with their topic ideas within 5 minutes





