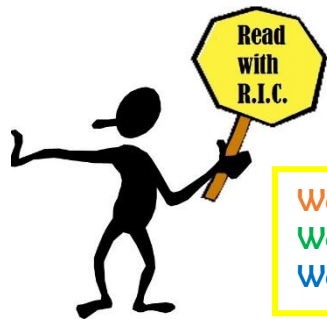


In books containing words linked to learned graphemes and phonemes...

In age-appropriate books...

1. Reading accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.
2. Reading accurately some / most words of two or more syllables that contain learned graphemes and phonemes.
3. Reading many / most common exception words.
4. Reading aloud many words quickly, accurately and fluently without sounding and blending - over 90 words a minute.
5. Sounding out many / most unfamiliar words accurately without undue hesitation.



Working towards the expected standard.
Working at the expected standard.
Working at greater depth within the expected standard.



In discussion with the teacher...

In a familiar book they can already read accurately...

In a book they are reading independently...

1. Verbally making inferences based on what is being said and done.
2. Checking the text makes sense to them.
3. Predicting what might happen on the basis of what has been read so far.
4. Making links between the book they are reading and other books they have read.



In discussion with the teacher...

In a familiar book they can already read accurately...

1. Verbally answering questions based on what is being said and done.