

I need to use adverbials:

Showing Time

until then straight away

Showing Frequency

occasionally rarely

Showing Place

over the street along the lane

Showing Something Missing

despite this excluding

Cause and Effect

therefore consequently

Making Something Clearer

in fact to clarify

Comparing

however alternatively

Showing Addition

especially furthermore

Don't forget fronted adverbials are followed by a comma:

- In the blink of an eye,
- Back at the house,
- As fast as she could,
- Obviously angry,
- Occasionally,
- Barely alive,

Spellings...I need to know some of these:

accommodate	correspond	hindrance	recognise
accompany	criticise	individual	recommend
according	curiosity	interfere	relevant
achieve	definite	interrupt	restaurant
aggressive	desperate	language	rhyme
amateur	determined	leisure	rhythm
ancient	develop	lightning	sacrifice
apparent	dictionary	marvellous	secretary
appreciate	embarrass	mischievous	shoulder
attached	environment	muscle	sincere
available	equip(-ped)	necessary	sincerely
average	equipment	neighbour	soldier
awkward	especially	nuisance	stomach
bargain	exaggerate	occupy	sufficient
bruise	excellent	occur	suggest
category	existence	opportunity	symbol
committee	explanation	parliament	system
communicate	familiar	physical	temperature
community	foreign	prejudice	thorough
competition	forty	privilege	twelfth
conscience	frequently	profession	variety
conscious	government	programme	vegetable
controversy	guarantee	pronunciation	vehicle
convenience	harass	queue	yacht

Writing Mat Working towards Year 6

Paragraphs	Settings	Characters
Sections of the text all about the same thing.	Detailed setting description to bring to life.	Write in detail about your characters.

Punctuation Reminders:

A	.	!	?	'	,
Capital letter	Full stop	Exclamation mark	Question mark	Apostrophe	Comma

Cram in the conjunctions...

F	for
A	and
N	nor
B	but
O	or
Y	yet
S	so

...and don't forget the lovely

if

Modal Verbs

must, shall, will, should, would, can, could, may, might

Are your verbs correct?

Tense Has it got the right ending for the right tense?	Subject Does it match the subject? They 'were' (never they 'was').
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Always read it back to check.

Active and Passive Verbs

Verbs can have an active or passive voice. When a verb is active, the subject of the sentence is doing the action.

The **cat** sat on the mat

Writing Mat Expected Year 6

I need to use adverbials...

only yesterday	meanwhile
occasionally	rarely
over the street	along the lane
despite this	excluding
as a result	subsequently
in fact	to clarify
for instance	in conclusion
nevertheless	on the other hand
however	alternatively
especially	furthermore

Don't forget fronted adverbials are followed by a comma.

Spellings... I need to know most of these:

accommodate	correspond	hindrance	recognise
accompany	criticise	individual	recommend
according	curiosity	interfere	relevant
achieve	definite	interrupt	restaurant
aggressive	desperate	language	rhyme
amateur	determined	leisure	rhythm
ancient	develop	lightning	sacrifice
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Punctuation Reminders:

A	.	!	?	'	,	" "	()	...	:	;	-
Always Correct						Mostly Correct			Some		

Good stories need a mix of:

Dialogue	Action	Description
Conversation but not all in a big chunk. (Remember: new line, new speaker.)	Moving the story on with strong verbs and adverbs.	What are the details? Use your senses, "there was a damp smell in the air"

Formal or Informal?

Formal	Informal
Formal opening	rarely
'Dear Sir/Madam'.	Chatty opening such as 'Hi'.
Always using 'proper' words.	Slang words
subsequently	'ROFL', 'on fleek'
Always full words.	Apostrophes for shortened words.
Serious.	Jokey.
Signing off your full name formally.	Signing off in a friendly way.
Mr, Mrs, Sir, Madam.	First names or nick names.

Don't forget your conjunctions!

F	for
A	and
N	nor
B	but
O	or
Y	yet
S	so

Vary where the subordinate clause is:

At the beginning...
Having been rudely woken by the alarm, Dave frantically dressed himself.
In the middle...
Dave, having been rudely woken by the alarm, frantically dressed himself.
At the end...
Dave frantically dressed himself having been rudely woken by the alarm.

Be precise with:

- adverbs;
- preposition phrases;
- expanded noun phrases.

Writing Mat Greater Depth Year 6

Think about the purpose of your writing...

Purpose	Features	SPaG
To persuade	Show the positives, leave out the negatives.	Adverbials that add, formal language
To instruct	Includes lists, bullet points and numbered steps.	Second person
To explain	Explaining how or why something happens or works. May need a specific order or events.	Technical language Time and causal conjunctions
To debate or discuss	Show two equal sides of the argument	Adverbials to show addition and opposition
Recount	Clear factual writing. Who, what, where, when, why, how?	Clear and correct
Story	Speech, action and description.	Figurative language

Don't forget everything else you've learned:

- organisation of your text;
- checking verbs and tenses;
- being precise and adding detail;
- adverbials and conjunctions;
- neat handwriting.

Be a Punctuation Professional:

A	Capital letters for sentences, initials and proper nouns
.	Full stops
!	Exclamation marks for exclamations or surprise
?	Question marks
'	Apostrophes for possession and missing letters
,	Commas in lists, and sentences
...	Ellipsis to show a long pause for tension
“ ”	Inverted commas for speech (Don't forget the commas too!)
-	Hyphen to connect words together
-	Dashes to show longer pauses or parenthesis
()	Brackets for extra information or asides
:	Colon to separate clauses
;	Semi colons to separate clauses

Think about the purpose for your writing...

Purpose	Features	SPaG
Teachers	Being polite and not too informal even though this person might know you well.	Formal
Businesses	You are writing to someone who may not know you	Formal
Friends	Using messaging and different forms of communication	Informal
People who know about your subject	You do not need to describe the basics and can use technical language.	Quite formal and clear
People who do not know your subject	You do need to describe the basics and technical language might need explaining.	Less formal but clear
The Queen, court or government	Traditions and expectations. Find out what words you need to use.	Very formal

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