Planning remote learning (EEF)

Activate

- Prompt students to think about what they have learnt **before**

Explain

- When explicitly teaching something, explain your thought process **aloud** and **model** where possible

Practise

- Enable students to **practise** skills and strategies, with **support**, (where necessary) to increase **independence**

Reflect

- **Assess** students' knowledge; get them to **reflect** on what has been learnt

Review

- **Revisit** prior learning after a **gap**, retrieving from memory to aid long term retention