

2. Independent practice

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Guided to independent practice:

- 1. Provide <u>modelled</u> examples (pre-prepared)
- 2. Ensure **gradual scaffolding** in all tasks
- 3. Develop <u>depth</u> through tasks and share structures for <u>independent learning</u>

Independent practice: Preprepared modelling



- What are the strengths of this paragraph?
- How could it be improved?

the summe being valuable is for availing the motives for the James Crisale. In the same, it is made explicit that the main nasons for the inisuale is to elicit will publicity and the sympathy of the general public". The objections stated are extranely ullable based in the context of the Januar consule. Due to the destruction of staple industries by the known gomment after the amoval of tanges and the innovation of 'light' insustries, the North of English had been less in particular destinate. This is because the nann is when viapa injuryou, such as shippulling or coal mining, were. Thenton, as the abandonment of stable industries communes in economic climate of the north delines while the south flourishes Ephmanity where in new light industries are located). Overall, the context of the economic brack down of the work justifies the same upon that "sympathy" was a main objective of the inside as by gaining in sympathy of in general public il wails encurage government intervention Thus, showing how the same is exmercy valuable in avealing in monies for the James consade

Independent practice: Scaffolding

To be able ANALYSE the language Shakespeare uses in "the balcony scene" Page 22 It is night time. What is Romeo comparing Juliet to? What ROMEO He jests at scars that never felt a wound. JULIET appears above at a window But, soft! what light through yonder; It is the east, and Juliet is the sun. Arise, fair sun, and kill the envious moon, What's the technique here? Does the "envious moon" Who is already sick and pale with grief, that is "sick and pale with grief" remind you of Click to add text That thou her maid art far more fair than she What does Romeo describe as "twinkling"? What are Be not her maid, since she is envious; the connotations of this and how does it link to "sun"? Her vestal livery is but sick and green And none but fools do wear it; cast it off. It is my lady, O, it is my love! What is Romeo saying here? What techniques are O, that she knew she were! She speaks yet she says nothing: what of that? Her eye discourses; I will answer it. I am too bold, 'tis not to me she speaks: Two of the fairest stars in all the heaven, Having some business, do entreat her eyes To twinkle in their spheres till they return. What if her eyes were there, they in her head? The brightness of her cheek would shame those stars, As daylight doth a lamp; her eyes in heaven How do the quotes "the sun"; "eyes to twinkle in Would through the airy region stream so bright their spheres"; and "brightness of her cheek" That birds would sing and think it were not night. contrast with Romeo's first impression of love? See, how she leans her cheek upon her hand! O, that I were a glove upon that hand,

That I might touch that cheek!

Independent practice: Scaffolding from LSAs

Life in Workhouses

<u>Task:</u> Use the information given on the next few slides to complete the table summarising what life was like for paupers in the 19th century workhouses.

<u>Challenge:</u> Which of these conditions do you think would have been the worst for paupers to experience and why?



Henry VIII because of religious and parliament reform



Hello Hayden, who have you chosen as your Greatest Briton?

What was the workhouse like?

Design ... what was the buildings like describe the look of them.

Rules and Routine.... were there rules, was it like living with your family?

Work.... did you have to work if you lived in the workhouse, was it easy work, did you get paid, was it the same for men and women?

Diets? What was the food like? Were the people fed a lot of food could they just help themselves to food like we do out of the fridge!

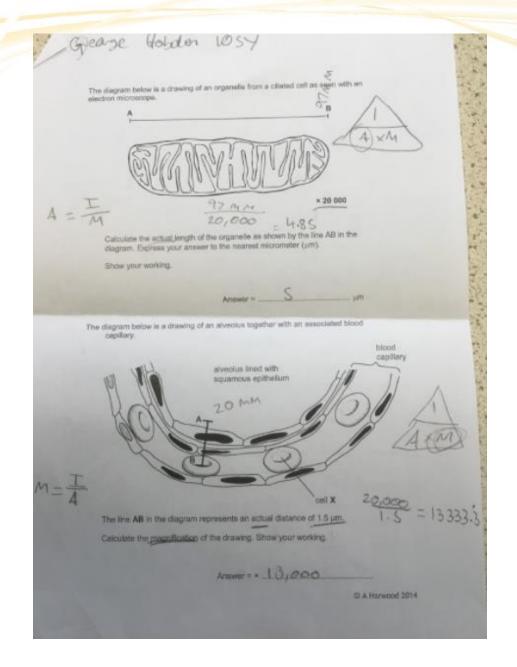
Discipline.... did you have to follow rules living in the workhouse, think about times that you might get up in the morning or go to bed, do you chat whilst eating with your family?

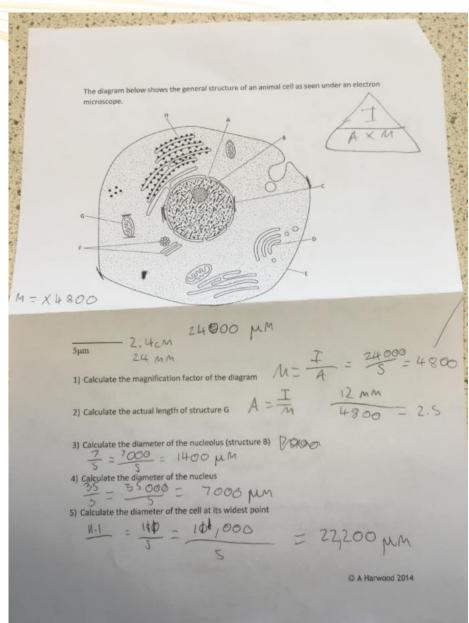
Children.... were they treated the same as the adults, did they learn a trade, did they go to school?

Staff....were the people that worked in the workhouses kind people?

Independent practice: Depth







Independent Practice: Depth

Reading strategy - look for cognates

Can you guess what these words might mean?

le changement climatique - changing climate un degré - degrees les glaciers - glaciers un habitat - habitat détruire - destroy

Trouvez les phrases dans les textes

- 1. the increase
- 2. greenhouse gas effect
- 3. a century
- 4. heatwave
- damage
- 6. the leve
- drought (sec = dry)
- 8. floods

Le changement climatique

Coralie dit qu'à cause de l'augmentation des gaz à effet de serve, la température moyenne sur la Terre a augmenté de presque un degré en un siècle. Elle explique que ce changement climatique affecte la nature, les animaux et les personnes. Il y a de plus en plus de vagues de chaleur et de tempètes. Tout ça peut abimer ou détruire les maisons, les champs ou les routes.

Halik explique que puisqu'il fait plus chaud, les glaciers fondent plus vite. Or quand la glace fond, elle se transforme en eau qui coule jusqu'à la mer. Résultat: le niveau de la mer monte.

Yanis continue: le changement climatique perturbe les animaux. Ceux qui aiment la chaleur voyagent vers des endroits nouveaux parce qu'il y fait plus chaud, et ceux qui aiment le froid sont obligés de quitter leur habitat.

Sophie ajoute qu'à cause de la sécheresse (manque de pluie) ou des inondations (trop de pluie), certaines personnes n'ont pas assez à manger. En France, quand l'été est trop sec, on a moins de mais, par exemple, ou alors les clémentines perdent de leur goût et sont moins colorées. Coralie says the because of the increase of greenhouse gases is that the average temperature on earth is rising almost a degree a century. She explains that the changing climate affects the nature, the animals and the people.

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Exam-style question

 What information is given in the text? Complete each sentence with the correct name: Coralle, Malik, Yanis or Sophie.

Example: Corine says that greenhouse gases have increased.

- Vanis says that due to global warming animals have to migrate.
- Corolis says that climate change can destroy houses, fields and roads.
- C 50Phie says that due to droughts and flooding some people don't have enough to eat.
- D Molik says that because it is hotter the ice caps are melting more quickly.

Answer the following questions in English.

One degree

- 2 By how much has the average temperature changed during the last hundred years?
- 3 How is the harvest in France affected during a dry summer? Give one detail.

Traduisez le texte de Coralie en anglais

Tips:

- Use the words you know in a sentence to come up with a logical translation
- Use the other activities you've done on this texte to help you with some less familiar vocab.