



# Staff Meeting

Monday 21<sup>st</sup> September



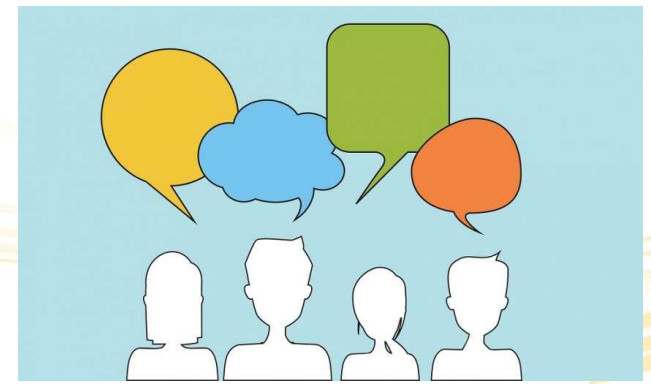
Have faith...believe you can!

# Agenda – Monday 21<sup>st</sup> September



1. Reflection (MH)
2. The way ahead (AD)
3. Remote learning: Sharing best practice (ECL)

# Feedback from students



When reflecting on home learning...

- a) What % of Year 10 students found pre-recorded videos useful?
  
- b) What % of Year 8 students found recap quizzes (e.g. Socrative) helpful for their progress?
  
- c) What % of Year 12 students liked to be set work which re-visited concepts learnt before?

# Feedback from students



When reflecting on home learning...

a) What % of Year 10 students found pre-recorded videos useful? **84%**

b) What % of Year 8 students found recap quizzes (eg. Socrative) helpful for their progress?  
**87%**

c) What % of Year 12 students liked to be set work which re-visited concepts learnt before?  
**46%**

# The evidence...



## Low stakes assessment methods helps students retain knowledge

- Technology that supports retrieval practice or self-quizzing helps students retain knowledge
- Use to review prior learning and current learning

# Retrieval Practice

## The Contenders of 1066

Align Quiz to Standard

- Socrative - linked to Showbie

Here	Name ↑	Score (#)	1	2	3	4	5	6	7	8	9
	Arbury, Sophia	0									
	Ashfield, Phoebe	8	A	B	B	A	C	C	C	B	A
	Bellanca, Rocco	6	A	B	C	C	B	C	C	B	D
	Booth, Gaby	0									
	Butler, James	9	A	B	B	C	C	C	C	B	A
	Byne, George	7	A	B	B	C	C	B	C	A	C
	Callari, Chiara	6	A	B	B	B	C	C	C	C	D
	Carter, Beatrice	7	A	B	B	B	C	B	C	B	C
	Casaburi, Daniel	8	A	B	B	C	C	C, B	C	A	A
	Castell, Matt	9	A	B	B	C	C	C	C	B	A
	Challis, Daniel	7	A	B	B	C	B	C, B	C	C	D
	Chirisa, Sasha	10	A	B	B	C	C	C, B	C	B	A
	Cooper, Daniel	0									
	Court, Luke	7	A	B	A	A	C	C	C	B	A
	Cox, Erin	9	A	B	B	C	C	C, B	C	B	C
	Crane, Kasi	9	A	B	B	C	C	C	C	B	A
	De Oliveira, Victor	8	A	B	B	C	C	C	C	A	A
	Dennison, Oliver	3	A	B	C	B	B	B	B	B	C
	Di Palma, Josh	7	A	B	B	C	C	C	C	A	C
	Doherty, Owen	8	A	B	B	A	C	C	C	B	A
	Dore, Owen	7	A	B	B	B	C	C	C	B	C
	Elliott, Ben	8	A	B	B	A	C	C	C	B	A
	Elliott, Tom	9	A	B	B	C	C	C	C	B	A

1. Which king had died in 1066 with no heir?

- Edward the Confessor
- Charles the Pretender
- William the Conqueror

2. Which three groups were interested in taking the throne in 1066?

- The Vikings, Normans, and Spanish
- The Vikings, Normans, and English
- The Vikings, Saxons, and Spanish

3. Which contender was a Viking?

- Harold Godwinson
- Harald Hardrada

# Retrieval Practice



- Seneca Learning

SENECA

Economics: Edexcel A  
A Level →

- 4.1 Macroeconomic Objectives & Policies
- 4.1.1 Possible Objectives
- 4.1.2 Demand-Side Policies - Monetary
- 4.1.3 Demand-Side Policies - Monetary 2
- 4.1.4 A-A\* (AO3/4) - The Future of Interest Rates
- 4.1.5 Demand-Side Policies - Fiscal
- 4.1.6 Demand-Side Policies in 2007-08
- 4.1.7 Strengths & Weaknesses

not money

cold money

black money

Results Best score

First name	Last name	Status	7.1.1	7.1.2	7.1.3	7.1.4
James	Shaw	✓	91%	100%	100%	85%
Malachy	Ryan	✓	90%	79%	78%	87%
Igor	Babchynitser	✗	100%	100%	N/A	N/A
Thomas	Spencer	✓	94%	100%	100%	94%
Alex	Rigamonti	✓	100%	100%	100%	100%
Chris	Floater	✗	N/A	N/A	N/A	89%

# Retrieval Practice



- Quizziz in Science

This screenshot shows a Quizziz question interface. At the top, it says "Question 1" and "60 seconds". The question text is "Q. What is the definition of Speed?". Below the question, there are "answer choices" which are partially obscured. A dark purple overlay covers the main part of the screen, displaying "Question 1 of 20" and a "VIEW OPTIONS" button. The central white box contains the text: "Using Newton's Second Law, what will happen to the acceleration of an". At the bottom of the overlay is an orange "Flip" button with a white flag icon. Below the button, it says "or hit space to flip".

This screenshot shows a Quizziz question interface. At the top, it says "Question 18" and "60 seconds". The question text is "Q. An object is moving forward. Then a force begins to push on the object from behind. What will happen to the object's acceleration?". A dark purple overlay covers the main part of the screen, displaying "Question 1 of 20". The central white box contains the text: "Acceleration increases". At the bottom of the overlay are two buttons: a red "Needs Review" button with a white 'X' icon and a green "Got it" button with a white checkmark icon. Below these buttons, it says "left arrow key hit space to flip right arrow key".



# Retrieval Prac

- Recap in Maths

## This Week:

Solve the following inequalities

1.  $-3x > 12$

4.  $6 \leq 2x < 24$

2.  $3 - x \leq 10$

5.  $5 < 3x - 1 \leq 14$

3.  $\frac{x+3}{-2} \geq -1$

## Last Week:

1. Represent the following inequalities on a number line

a)  $x > 3$

b)  $-2 \leq x < 1$

2. Solve  $3(x + 4) \leq 27$ . Give your answer in set notation, and represent it on a number line

## Last Term:

The table shows the number of sweets in 20 bags

- Find the mean number of sweets
- Find the modal number of sweets
- Find the fraction of bags with more than 25 sweets

Number of sweets	Frequency
23	1
24	4
25	9
26	3
27	3

## Last Year:

Factorise the following

1.  $x^2 - 2x - 8$

4.  $5x^2 + 19x - 4$

2.  $4x^2 - 9$

5.  $2x^2 - 11x + 15$

3.  $2x^2 + 5x + 2$