best practice in Remote Teaching

1. Teaching quality more important than method of delivery:

a. EXPLICIT INSTRUCTION that builds on students' prior knowledge (small steps, modelling)

b. SCAFFOLDING – plan for support to guide practice, then challenge e.g. support videos, scaffolded resources, breakout rooms, worked examples

2. Peer interaction improves motivation:

a. Find ways that students can work together e.g. COLLABORATE on a Keynote or Padlet

b. Create opportunities for 'DISCUSSION' e.g. chat function in Showbie, breakout rooms

3. Support students in working independently:

a. Provide STRATEGIES OR STRUCTURE to support this e.g. checklists or planning tools

b. Offer SUPPORT remotely or MODELLED EXAMPLES to promote independence

4. Reflect on the right tool for the topic being taught:

a. Consider topics that are better taught FACE TO FACE VS REMOTELY

b. Think about the nature of the task set: WHICH REMOTE LEARNING TOOL is best?

c. Using GAMES for learning is the best strategy to aquire vocabulary

5. Use low stakes assessment and quizzing to aid retrieval:

a. SOCRATIVE PRO enables the student to practise & informs planning

b. SENECA LEARNING & OAK ACADEMY has built in quizzes that are automatically marked

c. QUIZZIZ aids responsive planning and exposes misconceptions