

3. Responsive planning

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Responsive planning:

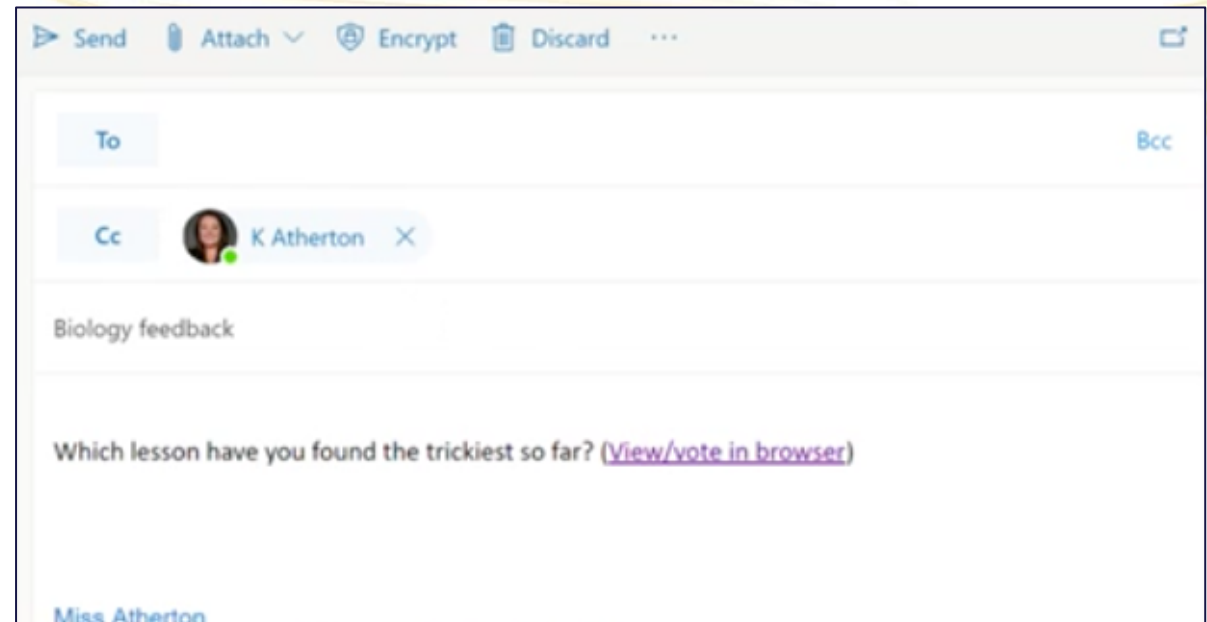
1. Poll students to get feedback
2. Analyse low stakes assessments to inform planning
3. Unpick student misconceptions through live tutorials

Polling function: Science



Polling function in emails to get feedback from students

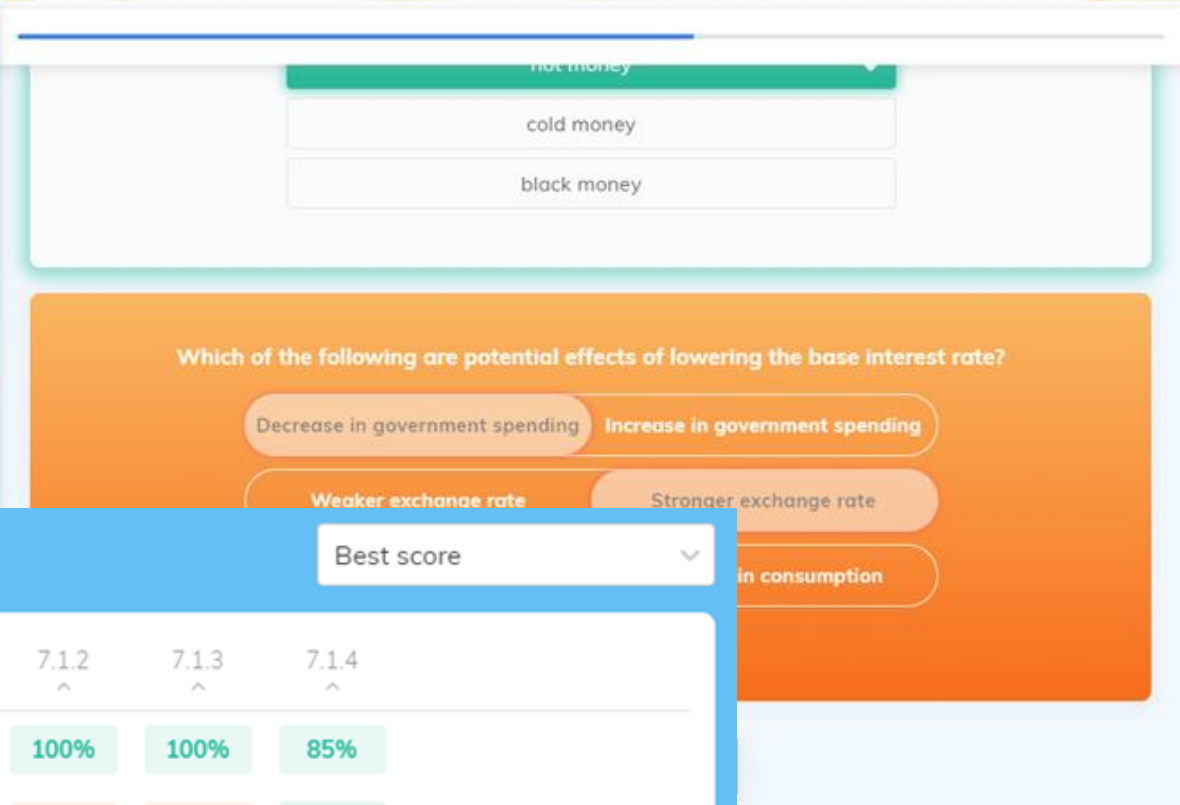
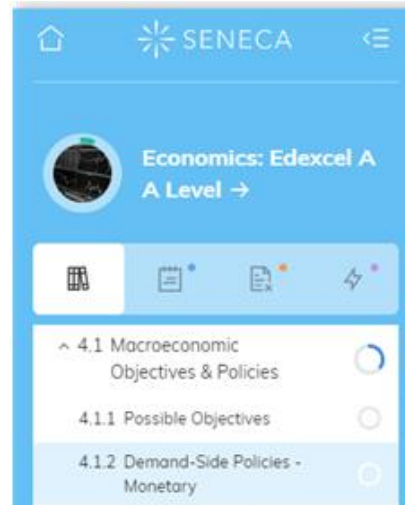
- Helps with planning live lessons
- Easy for students to respond



Low Stakes Assessment



- Socrative
- Seneca
- Quizziz



Results

Best score

First name	Last name	Status	7.1.1	7.1.2	7.1.3	7.1.4
James	Shaw	✓	91%	100%	100%	85%
Malachy	Ryan	✓	90%	79%	78%	87%
Igor	Babchynitser	✗	100%	100%	N/A	N/A
Thomas	Spencer	✓	94%	100%	100%	94%
Alex	Rigamonti	✓	100%	100%	100%	100%
Chris	Floater	✗	N/A	N/A	N/A	89%

Responding to misconceptions...



22:11 Sun 12 Jul

34%



week 14 home learning Y10 biology 



6. What variables need to be controlled during the investigation? (select all that apply)

- A The distance the coloured liquid travels
- B The number of organisms in the boiling tube
- C The duration of time recording the rate of respiration
- D The colour of the liquid in the capillary tube

