The evidence...



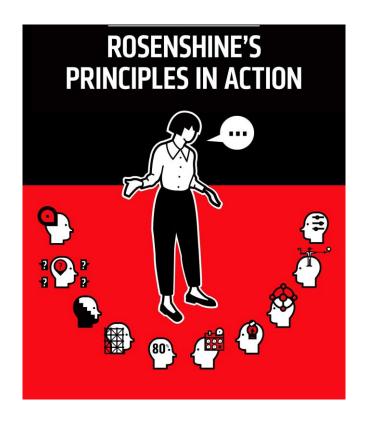
2. Teaching quality is more important than how lessons are delivered

- Clear explanations, scaffolding and feedback are key
- Explanations should build on pupils' prior learning
- There is <u>no evidence</u> that there is a difference in real time teaching ("synchronous teaching") compared to alternatives ("asynchronous teaching").

Quality of Explanation & Instruction



- Give clear and detailed instructions
- Provide a 'road map' for the lesson
- New material presented in small steps
- Explanations build on students' prior learning



Quality of Explanation & Instruction



Drip-feeding new content in DT

Please watch the video presentation below. You have to watch it to the end to get the instructions. Then watch it again - this time pausing the video and completing the worksheet at the same time.

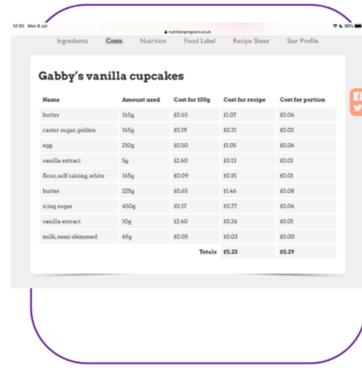
You can easily access your taste test results from last week by simply looking in last weeks folder.

As always, please remember to upload your completed worksheet back into Showbie by 4pm on Friday 10 July.

Jenny Ridgwell "JR" Worksheet

Use the powerpoint and videos to do a full JR analysis on your cupcakes or shortbread. Print the screen and add pictures at the appropriate time

1. Cost of Recipe



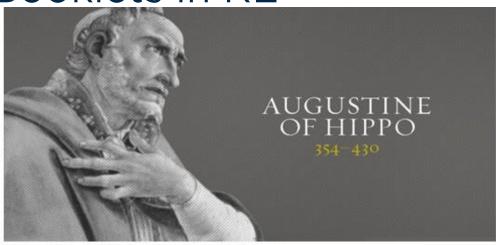




Quality of Explanation & Instruction



Booklets in RE



<u>Using the uploaded textbook on Showbie please complete the following questions in detail using pages 254-258</u>

 Section 3cii: How does the divided will effect moral actions for Augustine?

- Section 3cii: How does Augustine explain the divided will using Romans 7 in his book 'Confessions'?
- Section 3ciii: What is concupiscence? How does this differ from either the Manichean or Neo-Platonic understanding?
- Section 3ciii: How does concupiscence especially effect friendships?
- Section 3civ: What was Original Sin for Augustine? How does it link to the Fallen state of humanity?



- Model a correct answer/ version first
- Provide students with examples
- Plan for support and challenge
- Discuss what to do/use when stuck





Self-scaffolding

Prompting

Clueing

Modelling

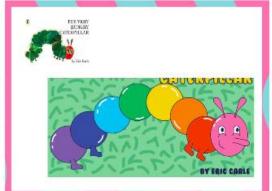
Correcting

Greater pupil independence

SjB

 Examples in Graphics

















 Planning for support and challenge in MFL



¿Qué vas a hacer en tu ciudad?

What are you going to do in your town/city?



Objetivo: To revise the **near future tense** in Spanish and to use it to describe our future plans.

PARA EMPEZAR: QUIZ! Complete this Quizizz on the near future tense.

- 1) Go to joinmyquiz.com
- 2) Enter the code 1022944

- QUIZIZZ
- 3) Write out your full name (no nicknames)
- 4) Complete the quiz and make a note of your score /20







If you scored 15 or less...

Keep watching this video for a reminder of how the near future tense works in Spanish.



If you scored 16-20

You can move straight on to the tapas worksheet activities.