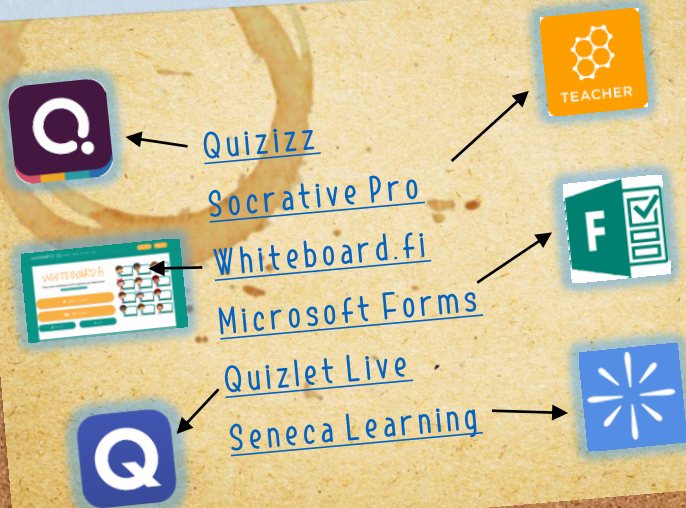
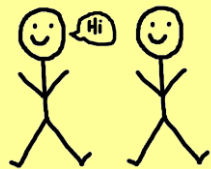


## Low stakes assessment tools



## Peer Collaboration

- [Breakout rooms](#)
- [Goodnotes 5](#)
- [Jam Board](#)
- Keynote
- Padlet
- OneDrive



## Motivation & Engagement

- 'Warm up' starter
- Use video clips to break up teacher talk
- Use of zoom chat  
(eg: chat privately, students to pose in chat after countdown 3,2,1.)
- [Use of 'reactions' in Zoom](#)
- [Wheel of names to select students](#)

## Feedback

Verbal feedback

Self/peer (using checklists, Padlet, assessment objectives, mastery grids)

Use of showbie  
e.g.: voice notes, emojis, written comments, don't forget [keyboard shortcuts](#)

Whole class feedback grids

Feedforward tasks

## Supporting independent work

Clear instructions about task, timings, resources and expected behaviour

Annotation function on Zoom

Use of a visualiser/worked examples

'Raise hand' function to let the teacher know when students have finished a task

Use of breakout rooms for LSAs



[Xavier L&T website](#)



[SJB Remote teaching ideas](#)



[IT Helpdesk](#)

