

# Spaced Practice - Maths

## KEY LEARNING POINT: *Perimeter of Shapes*

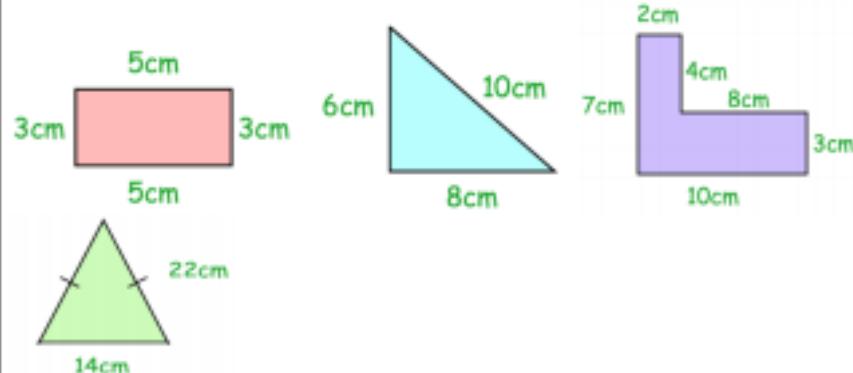
What is perimeter? .....

## Challenge Mat!

### Section 1: STANDARD QUESTIONS!

Find the perimeter of these shapes

Can you explain how you found your answers? Did you follow the same method for all?

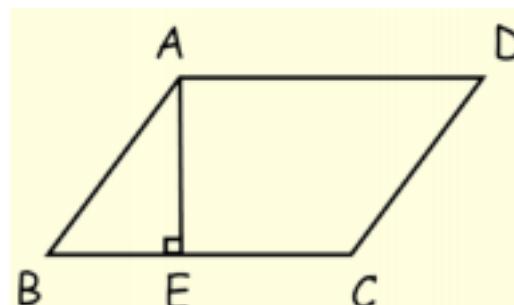


### Section 2: QUESTIONS WRITTEN TO CONFUSE

In the parallelogram ABCD, the perimeter is equal to 50cm.

$AB = 15\text{cm}$ , then  $BC = ?$

- A) 35cm      B) 10cm      C) 20cm      D) 100mm



### Section 3: QUESTIONS ABOUT WHAT IT'S NOT

1	2	3	4	5	6
16				7	
15				8	
14	13	12	11	10	9

Frank thinks the perimeter of this rectangle is 16, do you agree? Explain your answer

### Section 4: QUESTIONS THAT APPLY THE SKILL AND EXPLORE LINKS

The perimeter of a shape is 24cm, what was the shape?

How many different shapes can you find?

Are they all regular?

# Spaced Practice - MFL



## FLASHBACK 1!



**Per cominciare**

Che ore sono?

**TASK 1: Write the times:**

- |                                 |                              |
|---------------------------------|------------------------------|
| 1 Sono le cinque                | 5 Sono le undici e mezza     |
| 2 Sono le quattro e venticinque | 6 Sono le nove meno cinque   |
| 3 Sono le nove e quaranta       | 7 Sono le sei meno un quarto |
| 4 Sono le due e mezza           | 8 Sono le dodici e dieci     |

**Y10 topic**

Unità 1: I miei passatempi

**TASK 2: Read this 80-90 word written task and translate the bullet points.**

Il tuo amico Luca vuole sapere come trascorri il tuo tempo libero.

Devi includere:

- Quali passatempi ti piace fare al fine settimana e perché
- Cosa hai fatto la settimana scorsa
- La tua opinione sugli sport estremi
- Un passatempo nuovo che ti piacerebbe fare in futuro

**Y11 Topic**

Unità 4: Le vacanze

**TASK 3: Choose the correct word for each sentence.**

balcone / rimasti / al mare/ sogno / l'anno scorso / viaggiare/ andavo / di solito

- |  |   |
|--|---|
| a) Noi siamo _____ in un albergo a 4 stelle        | e) Le mie vacanze da _____ sarebbero in Australia |
| b) Quello che amo è andare in vacanza vicino _____ | f) _____ vado in Italia in estate                 |
| c) _____ in aereo è più veloce della macchina      | g) Quando ero giovane, io _____ in gita al mare   |
| d) Vorrei una camera con _____                     | h) _____ io sono andato/a in Spagna               |

**Y10 Topic**

Unità 3: Lavoro

**TASK 4: Re-write these sentences, putting the words in the correct order**

- 1) 

perché	Vorrei	come	insegnante	è	gratificante	lavorare
--------	--------	------	------------	---	--------------	----------

- all'estero    un    In    futuro    lavoro    trovare    mi piacerebbe

- 2) 

andrò	Dopo	preso	università	la maturità	aver	all'
-------	------	-------	------------	-------------	------	------

# Spaced Practice - Revision

## Year 12 Chemistry Content Revision Plan

### Winter term

WEEK	WEEK BEGINNING	REVISION	OCR pages	Pearson pages
1	6 <sup>th</sup> Sept	Atomic Structure, Isotopes and mass (2.2)	6-19	1-4
2	13 <sup>th</sup> Sept	Basic organic (4.11)	170-187	55-59
3	20 <sup>th</sup> Sept	Amount of substance (1.3)	20-38	5-10
4	27 <sup>th</sup> Sept	Periodicity (3.7)	90-160	28-30
5	4 <sup>th</sup> Oct	Alkanes (4.12)	190-198	60-61
6	11 <sup>th</sup> Oct	Electrons and bonding (1.5)	54-68	17-20
7	18 <sup>th</sup> Oct	Alkenes (4.13)	200-220	62-65
8	25 <sup>th</sup> Oct	HALF TERM	BEGIN PREPARATION FOR MOCKS	

## Year 12 Psychology Content Revision Plan

### Winter term

WEEK	WEEK BEGINNING	REVISION	Illuminate Chapters
1	6 <sup>th</sup> Sept	Approaches: Behaviourism and Humanistic approach	4
2	13 <sup>th</sup> Sept	Biopsychology: The Nervous system, The endocrine system and the fight or flight response	4
3	20 <sup>th</sup> Sept	Approaches: Cognitive approach and Biological approach	4
4	27 <sup>th</sup> Sept	Biopsychology: Neurons and synaptic transmission	4
5	4 <sup>th</sup> Oct	Approaches: Psychodynamic approach and Social learning theory	4
6	11 <sup>th</sup> Oct	Research methods – Aims, Hypotheses, sampling, and types of experiment	6
7	18 <sup>th</sup> Oct	Research methods-Self report (Questionnaires and interview) and Types of Observation and design and Correlations	6
8	25 <sup>th</sup> Oct	HALF TERM	BEGIN PREPARATION FOR MOCKS

# Spaced Practice - Curriculum



throwback  
Thursday!