Clarifying thinking and	'What exactly does this mean?'
understanding	'What is it that you are suggesting?
	'What is the question that you are trying to answer?'
	'Could you clarify this please?'
	'What do we already know about?'
	'Remind me what we already know about'
Challenging assumptions	'How could you verify or disprove this?'
	'What would happen if?'
	'Why do you think this assumption has been made here?'
	'Do you agree or disagree with?'
	'Is this always the case?'
	'Please explain how/why'
Probing rationale, reasoning and questioning	'Why would you suggest this?'
	'How do you know this to be the case?'
	'Can you give me an example of this to support?'
	'How might this be refuted?'
	'What evidence is there that supports this?'
	'Why?'

Feedback

Teacher asks for clarification, justification and exploration

	exploidion.
Questioning alternative viewpoints and perspectives	'What other alternatives could you suggest?' Are there any other viewpoints that you could consider?' 'What might a suggest about this?' 'What is the other side of the argument?' 'Why is your argument the most plausible?' 'What are the strengths and weaknesses of?'
Reflecting on implications and consequences	'But what would happen if?' 'How does this affect?' 'What does our experience tell us?' 'What are the implications of?' 'How doesfit with what we have learned before? 'Which is the best? Why?'
Metacognitive questioning	'What was so significant about the last question?' 'Why is this question so important? 'What doesmean?' 'What other questions could be asked to deepen our knowledge?'